## Dynamic Risk Assessment and Management

WELLINGTON OCTOBER 2018



# Clarifying meaning and giving context

**FOUNDATIONS** 

#### Dynamic Risk Assessment and Management

The continuous cognitive (mental) assessment of risk in a changing (dynamic) environment which aids decision making to provide an acceptable level of safety.

Ashbury and Jacobs (2014)



Dynamic Risk Assessment Real-time decisions, which rely upon the adaptation of predictive risk assessment outcomes. Workers are empowered.

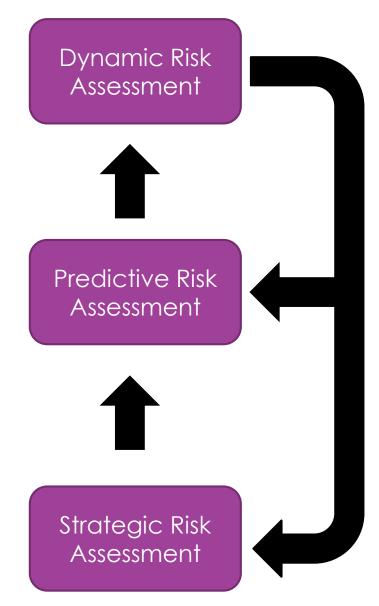
Predictive Risk Assessment Documented arrangements to meet moral and legal obligations – Operational assessments made within the constraints of the Strategic risk assessment.

Line Mangers are empowered.

Strategic Risk Assessment Policy and strategy decisions – Highly informed, developed over time. Executive team



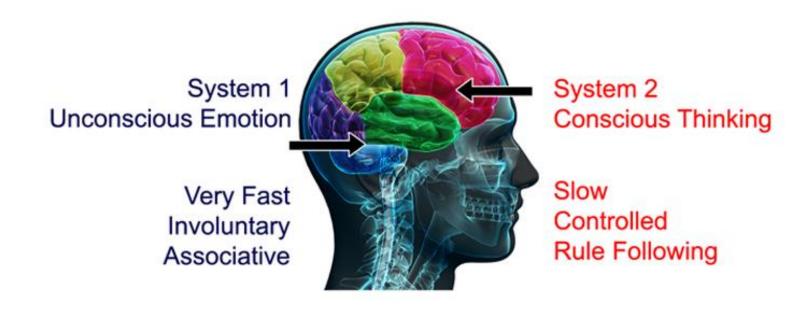
## The 3-level risk model



The 3-level risk model



## Two Decision Making Routes

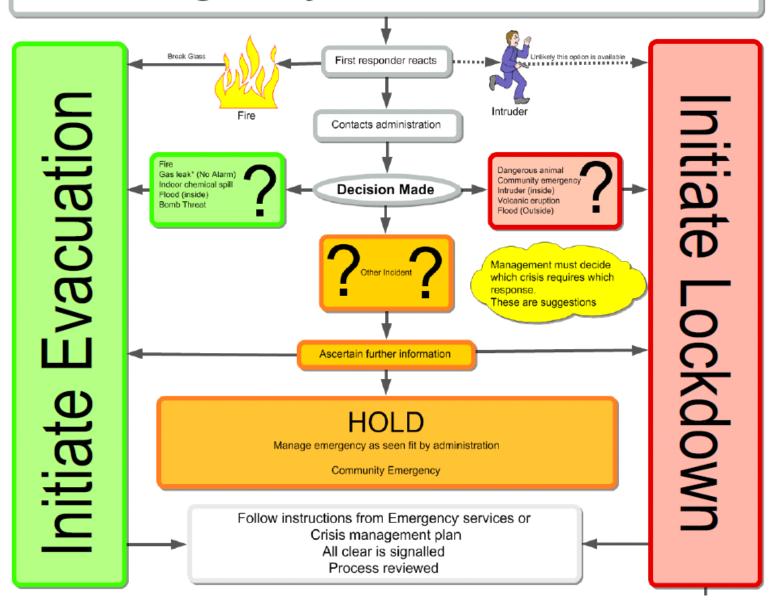


Coachio Group TO CREATING PRODUCTIVE WORKPLACES TOGETHER

**Explicit Responses** 

Implicit Responses

## **Emergency Situation Arises**



Dynamic Risk Assessment

Predictive Risk Assessment

Strategic Risk Assessment

#### **Good Risk Decisions**

Understanding of the present state



Awareness of any new information



Processing the new information



Acting upon the processed information



STAGE 1

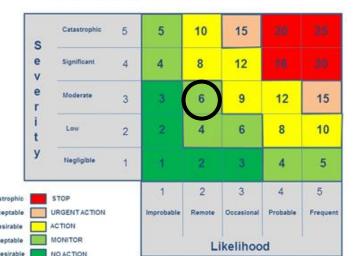
"If you can't explain it to a six year old, you don't understand it yourself."

Albert Einstein



Q. How risky is the task during normal operation?

A. It's about a 6...look...



Risk Rating = Likelihood x Severity



What is the hazard?

What is a hazard?

What is the risk?

What is a risk?

What are the controls?

What are controls?



**Hazard** is the 'thing' that has the potential to cause harm

**Harm** is what safety is concerned with preventing: Stopping the 'ouch', the pain or the damage.

**Risk** is the effect of uncertainty on objectives (ISO 31000)

**Risk** is the numerical estimate of the probability or likelihood that a given hazard will occur (ISO 13043:2001)

**Risk** is the probability of loss or injury from a hazard (ISO22538-4:2007)

**Risk** is the probability of a specific undesired event occurring so that a hazard is realised (ISO/TR11610:2004)

**Risk** is the exposure to the chance of injury or loss as applies to safety (ISO/TR15916;2004)



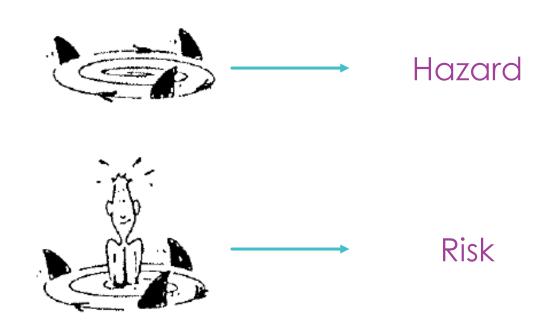
**Risk** is factor, R, that reflects both likelihood, L, of the occurrence of a hazard in a particular situation and severity, S, of the consequences or extent of harm to the individual to be expected from the hazard  $R = L \times S$  (ISO/TR21808)

**Risk** is the effect of uncertainty (ISO 21101:2014)

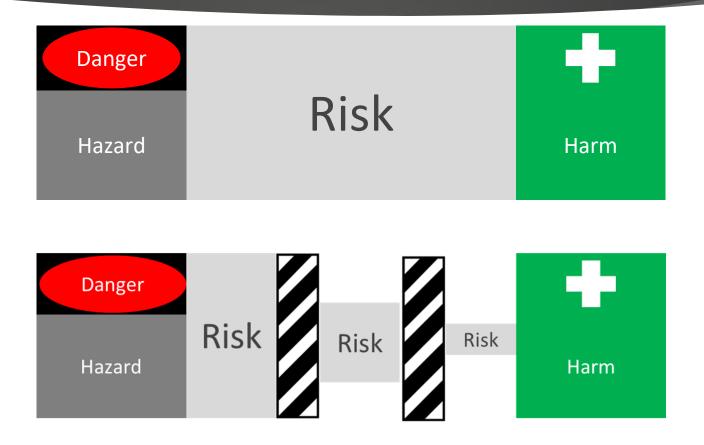
**Risk** is the probability of a specific undesired event occurring so that the hazard is realised (ISO/TR 11610:2004)

**Risk** is the combination of the probability of an event and its consequences (ISO/IEC16085:2006)

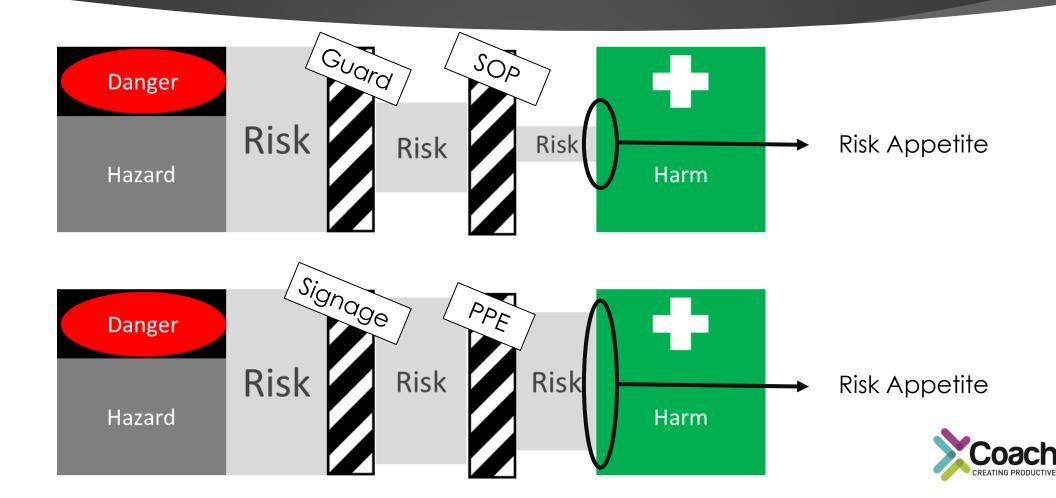
**Risk** is the combination of the probability that a specified undesirable event will occur combined with the severity of the consequences of that event (ISO19906:2010)







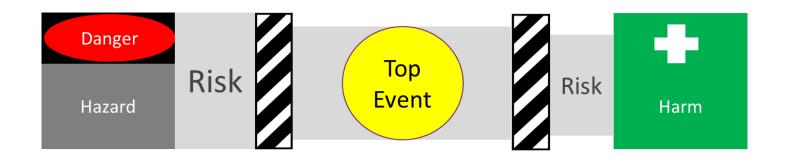


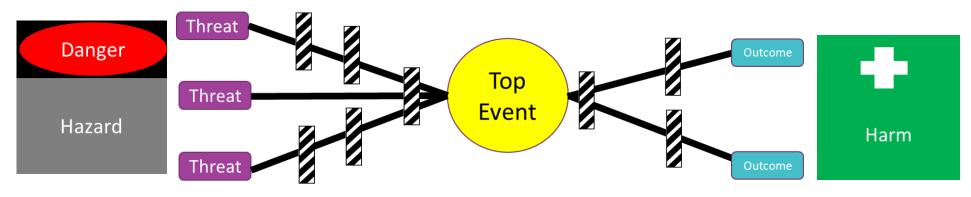




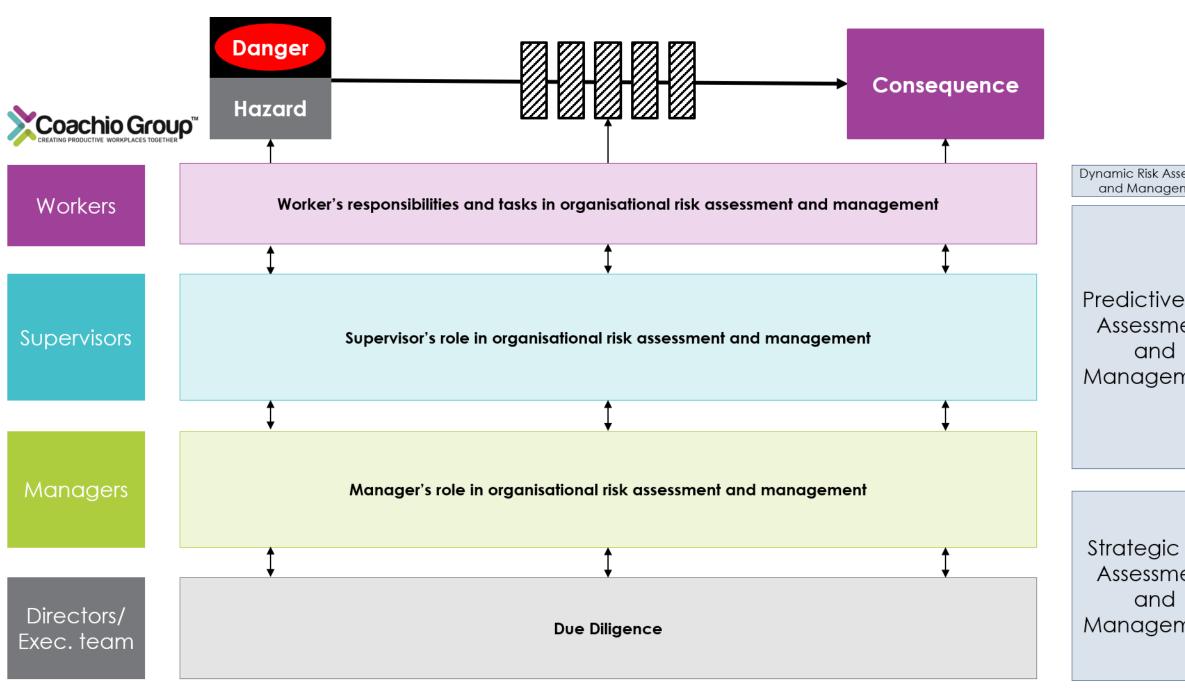
Likelihood











Dynamic Risk Assessment and Management

Predictive Risk Assessment Management

Strategic Risk Assessment Management

#### **Good Risk Decisions**

Understanding of the present state



Awareness of any new information



Processing the new information



Acting upon the new information

#### **Explain:**

Hazard
Harm
Risk
Risk Control
Risk Appetite

To a 6 year old.



# Awareness of new information?

STAGE 2

#### Awareness of new information

Observant (experience/previous learning)

Available to receive new information (not in the tunnel)

Presented with information in an accessible manner (3/9/27)

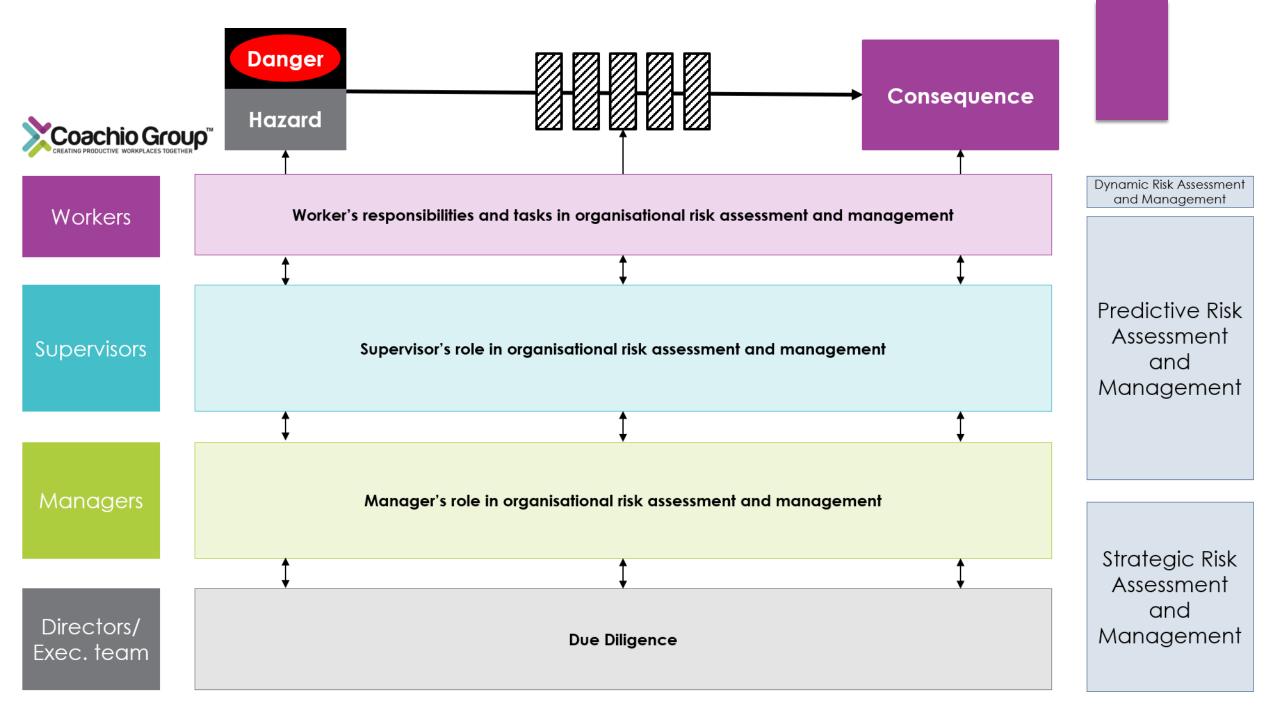
Systems developed to get information to decision maker



## Setting up communication systems







#### Awareness of new information

Actively look for and communicate things that impact upon the Risk, Hazard or Risk Controls

Including:

People:

Equipment:

**Environment:** 



#### **Good Risk Decisions**

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**Explain:** 

Hazard Harm Risk Risk Control Risk Appetite

To a 6 year old.

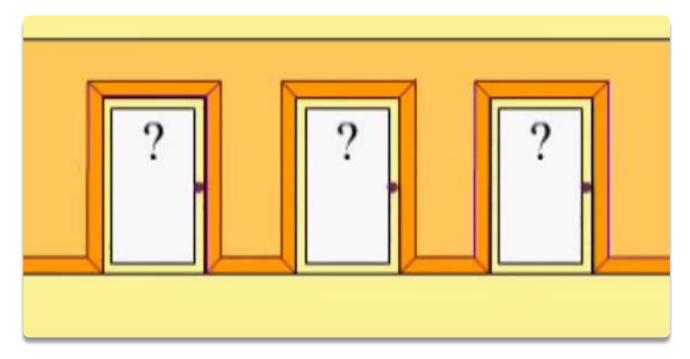
Observe, open to receive clear information via known communication systems

The Hazard
The Risk
The effectiveness
of Controls



## The Monty Hall Problem

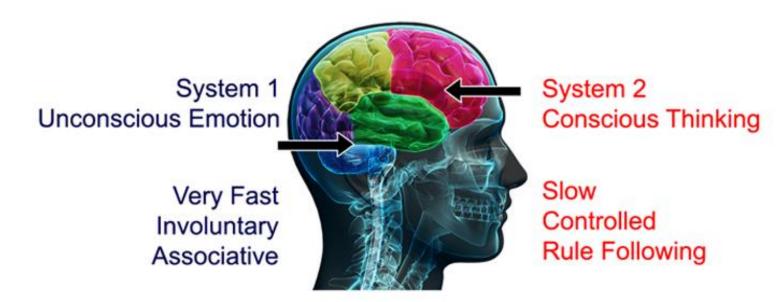
https://www.youtube.com/w atch?v=mhlc7peGlGg





STAGE 3

I've got this new information what do I do with it?



Implicit Responses

**Explicit Responses** 



Risk intelligence – RQ

'Fascinating... Readers of this valuable manual will be better able to gauge the limits of their own knowledge' Publishers Weekly, starred review



**DYLAN EVANS** 



The power of the team

The remote buddy

Predictive risk prompts (SLAM)

Technology (RADeMS)



#### **Good Risk Decisions**

Understanding of the present state



Awareness of any new information



Processing the new information



Acting upon the new information

**Explain:** 

Hazard Harm Risk Risk Control Risk Appetite

To a 6 year old.

Observe, open to receive clear information via known communication systems

The Hazard
The Risk
The effectiveness
of Controls

Opportunity to think slow:

Buddy Group/team Technology

What is the impact on:

The Hazard
The Risk
The effectiveness
of Controls



# Acting upon the new information?

STAGE 4

#### **Good Risk Decisions**

Understanding of the present state



Awareness of any new information



Processing the new information



Acting upon the new information

**Explain:** 

Hazard
Harm
Risk
Risk Control
Risk Appetite

To a 6 year old.

Observe, open to receive clear information via known communication systems

The Hazard
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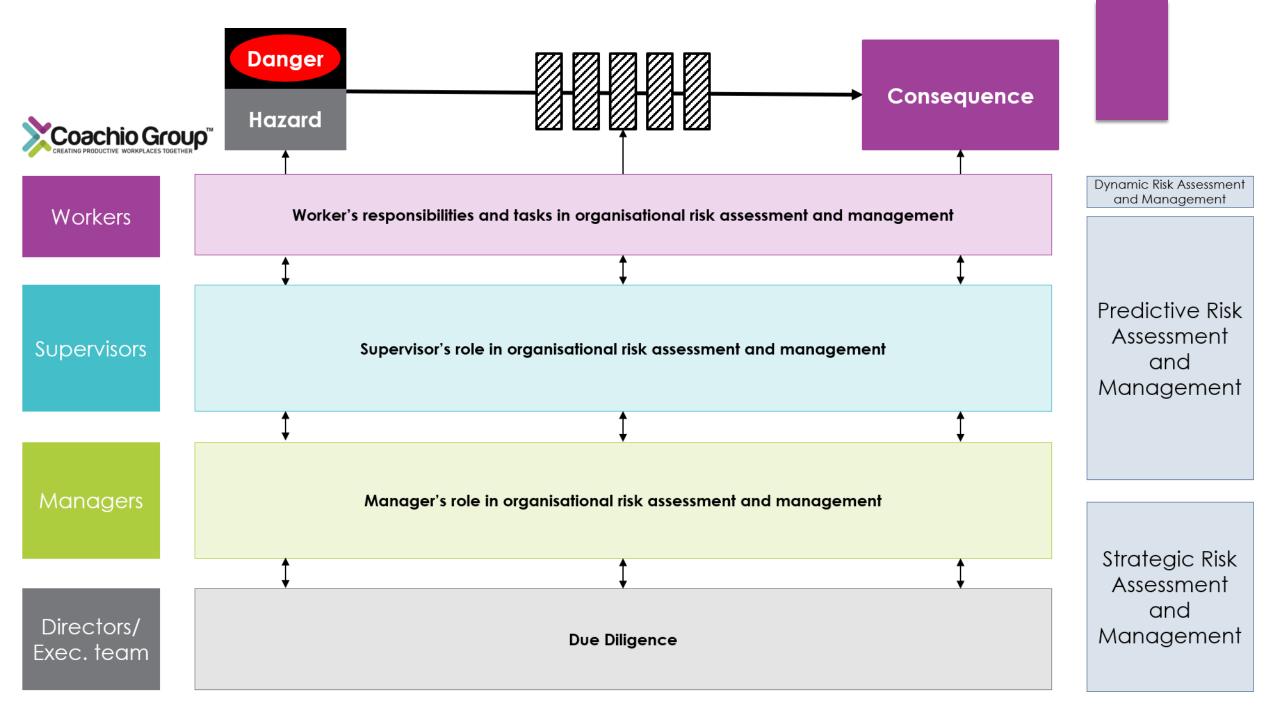
Opportunity to think slow:

Buddy Group/team Technology

What is the impact on:

The Hazard
The Risk
The effectiveness
of Controls

STOP
KEEP GOING
MODIFY RISK
THROUGH
IMPLEMENTING
ADDITIONAL
CONTROLS



## Thank you for your time

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